

A guide to our in-country courses

English in Action

Course Information

- A cost-effective and more stress-free alternative to overseas study tours
- Intensive language practice in an environment where English is the language of communication
- All courses taught by trained and qualified native-speaker teachers of English
- Teachers flown directly from Britain provide recent and relevant experience of British life and culture
- Suitable for all ages from primary to adult
- Available in both term-time and during vacation periods
- Specifically designed course materials providing 25 hours activity-based learning, project-work and optional end of course presentation
- Specialist courses for business and vocational students
- EiA pens and folders are provided for each participant, along with a signed attendance certificate at the end of the course
- 12 years experience of providing courses in Austria, Bulgaria, France, Italy, Japan, Russia, Spain, and Taiwan.
- Courses supported by a professional and dedicated team of academic and operational staff
- British sister-schools in Canterbury and Cambridge providing a progression to UK-based English Language courses and pre-university preparation programmes
- In-service training courses available for non-native teachers of English

HOW DO SCHOOLS REACT TO THE PROGRAMME?

“The work that the English in Action teachers did was extremely valuable, and this was reflected in this year’s oral examination results at the school.”

Lycee Prive Morin, Paris, France

“We were very impressed by the students’ immediate response. The effect is still noticeable!”

Bundesgymnasium Amstetten, Austria

“The teachers were great – they utilised every opportunity for the students to develop their language skills. The students were so pleased that their parents wanted to have the same experience!”

Bekar School, Novorossisk, Russia

“The students are now more motivated and have improved their attitude towards English lessons.”

IES Odiel, Spain

“Thanks to this programme the students got much more interested in English.”

Utsunomiya Kaisei Girls’ High School, Japan

“As the programmes were learner-centred, students were actively engaged in the learning process, expressing their intellectual and physical enthusiasm for the English Language.”

Convitto Nazionale C. Battisti, Lovere, Italy

About the courses

Course Aims

- To develop the students’ confidence in using English for communication
- To increase student motivation
- To activate students’ passive knowledge
- To deal with particular areas of language difficulty or specialist language use
- To complement the work of the students’ regular teachers
- To help students to realise that English is a practical skill, not just another academic subject

Principles

- Students learn best in a relaxed environment
- Students learn best when they are both mentally and physically active
- Students learn best when topics are relevant and meaningful
- Communication, even where it displays some errors, is preferable to no communication

Programme contents and our requirements

The standard EiA programme consists of 6 x 50 minute lessons a day, making a total of 25 hours of intensive English practice during the week. The day is usually divided as follows:

Lessons 1- 4 Communicative language practice activities

With the courses being of limited duration, we have been able to cherry-pick the best tried and tested communication activities, to ensure that students will engage with the programme. In order to be able to deliver the kinds of activity which best serve the aims of the programme we ask for use of a separate classroom for each EiA class, with a blackboard or whiteboard and preferably with moveable desks and chairs, to enable flexibility of physical arrangement. We also require access to photocopying facilities.

The use of other facilities such as OHPs, video players, cassette and CD players, video cameras, computers and internet access, is always welcomed, though not necessary. If you would like a record of the activities and language points covered during the week, this can be provided by the Senior Teacher or Director of Studies at your school. It is also possible for teachers from your school to observe EiA classes at work, but we ask that any observations are avoided for the first couple of days, in order to allow our teachers to build up their own working relationship with the students. Observations should be arranged with the Senior Teacher or Director of Studies at your school.

Lesson 5 Project work

The aim of the project work session each day is to give students a chance to do some extended work in English on a topic that they find interesting. Projects can take a variety of forms, including wall-displays, brochures, class magazines, video presentations and game designs.

Lesson 6 Preparation for the end of course show or presentation

In most schools our teachers organise a final presentation by the students who have participated in the programme. The final presentations are usually in the school hall and comprise a fun mixture of sketches, songs and readings, though it is possible to organise more formal presentations by older students if these are requested. Most schools invite parents, fellow students and other teachers to the performance. It is a great way to round off the week, demonstrates to parents their children's growing confidence, and is also a valuable PR exercise for the school. The presentation usually takes place in the early evening on the final day of the course, but if this is not possible, it can take place during class time.

Please note that both the project work and presentation elements are optional and can be replaced with further communicative classes if this is preferred.

Sample Activities

Examples of the kinds of activity that students can expect are given below, followed by an indication of the learning outcomes we expect by the end of the course. Both of these are given in general terms since EiA courses are usually adapted to incorporate any particular requests from schools and, during the courses, our teachers are encouraged to be responsive to the needs of individual classes and students.

Question & answer games

Debates & discussions

Information searches

Jig-saw text activities

British culture activities

Acting & role-play

Sentence auctions

Surveys & questionnaires

Miming

Running dictations

Simulations

Songs and chants

Presentations

Conversation practice

Drawing games

Projects

Quizzes

Creative writing

Desired Learning Outcomes

Elementary level students should be able to:

- _ Understand and respond to basic requests and instructions
- _ Ask and respond to simple questions
- _ Use simple formulaic expressions
- _ Make simple comparisons
- _ Describe the locations and physical relationships between objects
- _ Recognise and use core vocabulary in key topic areas

Pre-Intermediate level students should be able to:

- _ Use an increasing range of functional expressions in context
- _ Conduct a simple transaction for the exchange of goods and services
- _ Understand and use some common idiomatic expressions
- _ Correctly order words to form simple clauses sentences and utterances
- _ Understand ways of relating actions to time
- _ Recognise and use vocabulary in key topic areas

Intermediate level students should be able to:

- _ Confidently use appropriate functional language in a range of situations
- _ Understand a range of English idioms
- _ Understand and express nuances of meaning relating to probability and supposition
- _ Understand and use a range of complex question structures
- _ Recognise and understand a range of register markers
- _ Recognise and use extended vocabulary in key topic areas

Upper-Intermediate level students should be able to:

- _ Speak spontaneously and relatively fluently on a range of topics
- _ Express and justify opinions and beliefs
- _ Summarise information and ideas
- _ Understand and express more abstract ideas
- _ Recognise and use extended vocabulary in most topic areas

Advanced students should be able to:

- _ Demonstrate a knowledge of, and an ability to use, a range of presentation techniques
- _ Communicate an in-depth knowledge of chosen areas of study, including specialised and technical vocabulary
- _ Maintain appropriate linguistic content in relation to register and genre
- _ Modify contributions to express a range of modalities
- _ Demonstrate an ability to direct and manage conversational exchanges

Caroline Walker
Manager for Turkey
Tel: 0536 3610956 - 0506 521 58 99
e-mail:caroline@englishinactiontr.com

CAMBRIDGE ARTS & SCIENCES (CATS)
Pre-University Study Programmes in Cambridge

CAMBRIDGE SCHOOL OF ART & DESIGN
Pre-University Study in Art, Design & Media

ENGLISH IN ACTION (EiA)
In-country Intensive English Language Programmes

STAFFORD HOUSE COLLEGE
Pre-University Study Programmes in Canterbury

STAFFORD HOUSE SCHOOL OF ENGLISH
Year-round English Language Programmes

STAFFORD HOUSE STUDY HOLIDAYS
English Language Summer Programmes in the UK